**Lesson Plans for Mrs. Hanlon’s Class**

**Monday April 2, 2012**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills; review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

**8:30 Weekend Share**

**8:40-9:00 Spelling**

**Objective:** Students will be able to increase their spelling skills by identifying the final sounds in words.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 5: One Land Many Trails

**Activities:**

1. **Anticipatory Set:** Use page 547E-647F in teacher’s manual to have students find the final sound. Have students write their own words and have it checked by the class.
2. Have students write out their spelling words in their notebooks. Have them checked by the teacher.
3. Allow students to work on the spelling pages 144-146 in their workbook.
4. Cut out their spelling list on put it in the take-home folder.

**Assessment:** Teacher observations and completion of independent work

**Assignment:** Complete workbook pages

**9:00-9:30 Gym**

**9:30-10:30 Scuba Diver presentation in Mrs. Feutz’s Room.**

**Writing-Journal Writing after If needed. Select a student to choose journal entry number.**

**Journal Writing**

**Objective:** Strengthen student’s voice in their writing.

**Materials:** Journals

**Activities:**

1. Select entry
2. Model basic outline for journal entry.
3. Allow students independent writing time.

**Assessment:** Teacher observations and complete journal entry.

**10:30-11:45 Reading**

**Objective:** Students will be able to show the ability to evaluate a story. Students will also be able to use the comprehension skill of making judgments to strengthen their ability to evaluate.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 5: One Land Many Tails

**Activities:**

1. **Anticipatory Set:** Use Judgment Chart to make students form judgments about things in their life. (Going to Central, school lunch, driving age to 18 years old). Use graphic organizer on page 139 as a model
2. Read the “Teacher Read aloud” to students found from pages 519CC-519DD, Dakota Dugout. Have students ask the class questions and teachers will also use the guiding comprehension questions.
3. Build student vocabulary by studying pages 520-521 with students.
4. Complete Wordbook page 138 as a whole class.
5. Listen to the story on CD. Story is found on pages 522-541.
6. Discuss questions on page 543 as a whole class.
7. Students will begin completing pages 139: Graphic Organizer: Judgment Chart and page 140: Comprehension Check.
8. Students should work on any other pages in time allows

**Assessment:** Teacher observations and completion of independent work

**Assignment:** Complete workbook pages

**11:50-12:30 Lunch and Recess**

**12:30-1:30 Math-Tell students that due to the presentors, We are not switching for anything today.**

**Math with Homeroom 12:30-1:30**

**Objective:** For students to review multiplication and division math facts.

**Resources:** Flash Cards. Review packet.

**Activities:**

1. **Anticipatory Set:** Play around the world as a whole class.
2. Students can independently work on review packet. Students should work on completing packet. Spot check student work.
3. Students can read independently when complete.

**Assignment:** Complete math packet.

**Assessment:** Teacher observations and complete homework.

**1:30-2:00 Writing with homeroom**

**Objective:** Students will work on writing a rough draft of their persuasive essay.

**Materials:** Persuasive Essay outline.

**Activities:**

1. Allow students time to develop and create a persuasive essay outline.

**Assessment:** Teacher observations and completed outline.

**Homework:** Complete unfinished work from lesson.

**2:00 Recess**

**2:15-2:55 Health**

## **Objective:** Students will recognize ways to reduce violence.

**Materials:** Student textbook pages 172-174

* Teacher Manual p. 172-174
* Quick Study Workbook pages

**Procedure:**

**Lesson 1: Violence in our World**

1. Anticipatory Set: Review the cause and effect of events. Discuss why in the real world its important to identify the cause and effect.
2. Read lesson starting on page 172
3. Discuss pages & questions on page 174
4. Have students’ complete ‘Quick Study’ pages for Lesson 1.

**Assessment:** Quick Study and teacher observations

**Homework:** Complete unfinished work from lesson.

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Tuesday April 3, 2012**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills; review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

**8:30-9:30 Junior Achievement**

**9:30-10:00 Health**

**Lesson 2- Help Prevent Violence**

## **Objective:** Students will explain strategies for avoiding violence.

**Materials:**

* Student textbook pages 176-179
* Teacher Manual p. 176-179
* Quick Study Worksheet

**Procedure:**

1. Anticipatory Set: Create a list of healthy and safe activities found in Hartford.
2. Read pages 176-179
3. Discuss questions on page 179
4. Complete Quick Study Lesson 2

**Assessment:** Activity book “Quick Study Lesson 2”, and teacher observations

**Homework:** Complete unfinished work from lesson.

**10:00-10:30 Music**

**10:30-11:00 Computer Lab**

**Objective:** Students will create a draft of their persuasive essay.

**Materials:** persuasive essay outline.

**Procedure:**

1. Allow students to type of persuasive essay.

**Assessment:** Teacher observations and final projects

**Homework:** None.

**11:00-11:45 Reading**

**Objective:** Students will be able to show the ability to evaluate a story. Students will also be able to use the comprehension skill of making judgments to strengthen their ability to evaluate. Students will develop an understanding of dictionary use and review English skills.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 5: One Land Many Trails

**Activities:**

1. **Anticipatory Set:** Orally complete “Animal Animation” Teacher’s manual page 619AA.
2. Review the story by discussing workbook pages 139-140. Focus on how on page 139 you are able to make judgments based on details from the story.
3. Discuss page 141-142 in workbook. Read page 141 with students and have them complete page 142. Use teacher’s manual page 647A-547B
4. Take out dictionaries for every student. Review syllabication with students use page 143 in workbooks. Also look at the dictionary entries on page 147. Explain to students how to complete page 143 and 147. (Teacher’s Manual pages 547C and 547G)
5. Review with student’s pronouns by completing pages 246-24148-150 as a whole class. (Teacher’s Manual page 547I-547J)

**Assessment:** Teacher observations and independent work.

**Assignment:** Completed workbook pages.

**11:50-12:30 Lunch and Recess**

**12:30-1:30 Math**

**Objective:** For students to understand length in customary units.

**Resources:** Glencoe Mathematics Teacher’s Manual.

**Activities:**

1. **Anticipatory Set:** 12.1 Problem of the day.
2. Hand out student white boards and markers for students to practice sample problems on. Read and discuss, page 465-466.
3. Complete problems on page 267, #1-25.

**Assignment:** Page 267, #1-25.

**Assessment:** Teacher observations and complete homework.

**1:30-2:00 Science**

**Objective:** For students to continue to develop their understanding of science inquiry.

**Resources:** Safari Montage: Bill Nye the Science Guy

**Activities:**

1. **Anticipatory Set:** Have students share their experiment ideas with teacher. Discuss any problems that students are facing as they conduct experiments.
2. Watch “Bill Nye The Science Guy: Do-It-Yourself Science

**Assignment:** Continue to work on science experiments due on Friday April 20th.

**2:00 Recess**

**2:15-2:55 Social Studies**

**Scholastic New**

**Objective:** For students to learn about current events from around the world.

**Resources:** Scholastic News and Worksheet.

**Activities:**

1. **Anticipatory Set:** Open with questions about the front cover.
2. Read articles as a whole class and discuss.
3. Allow students to work on worksheets with a partner.

**Assignment:** Complete worksheet.

**Assessment:** Teacher observations and complete homework.

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Wednesday April 4, 2012**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills. Review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

**8:30-9:00 Health**

**Lesson 3-**

## **Objective:** Student will identify how people recover from violence.

**Materials:** Student textbook pages 182-184

* Teacher Manual p. 182-184
* Activity book pages “Chapter 5: Quick Study”
* Smart Board Lessons on each system

**Procedure:**

1. Anticipatory Set: Complete ‘Resolve Conflicts’ activity and problem solving.
2. Read pages 158-166
3. Activity book “Quick Study” for Lesson 3
4. Find the “secret words’ worksheet

**Assessment:** Quick Study and house floor plans.

**Homework:** Complete unfinished work from lesson.

**Writing-Journal Writing English assignment**

**Journal Writing**

**Objective:** Strengthen student’s voice in their writing.

**Materials:** Journals

**Activities:**

1. Select entry
2. Model basic outline for journal entry.
3. Allow students independent writing time.

**Assessment:** Teacher observations and complete journal entry.

**Homework:** Complete unfinished work from lesson.

**9:00-9:30 Gym**

**9:30-10:30 Art**

**10:30-11:00 English**

**Day 1: Adverbs**

**Objective:**  For students to identify adverbs and the verbs they describe.

**Materials:** Houghton Mifflin English Textbook

**Activities:**

1. **Anticipatory Set:** place the verb in the middle of a web on the chalkboard. Write as many words that describe how someone does that. (walk, run, sleep, etc.)

**2.** Go over pages 246-247 as a whole class.

3. Complete page Worksheet page 1.

**Assessment:** Worksheet 1

**Homework:** Worksheet 1

**11:00-11:45 Reading**

**Objective:** Students will be able to show the ability to evaluate a story. Students will also be able to use the comprehension skill of making judgements to strengthen their ability to evaluate.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 5: One Land Many Trails

* Leveled Readers:
  + Zachary’s Ride
* Leveled Readers:
  + Journey to Free Town

**Activities**:

1. **Anticipatory Set:** Distribute the ‘hanlon dollars’, reading bags and connect four game boards.
2. Allow students to choose which activity they want to do and teacher’s will monitor student progress.
3. Conclude with checking the comprehension and skills worksheet.

**Assessment**:Teacher observations and independent work.

**11:45-12:30 Lunch and Recess**

**12:30-1:20 Math**

**Objective:** For students to understand length in customary units.

**Resources:** Glencoe Mathematics Teacher’s Manual

**Activities:**

1. **Anticipatory Set:** Complete sample problems from board for warm-up.
2. Correct yesterday’s homework. Go over any questions.
3. Have students select any object from the classroom to find the length and width of.
4. Have students then estimate the length and width of the objects their peers selected. Reveal the actual measurements.
5. Students will complete 12.1 Homework.

**Assignment:** Worksheet 12.1

**Assessment:** Teacher observations and parent letter and homework

**1:20-2:00 Health**

## **Objective:** Performance will be satisfactory when the learner can identify important procedures for being safe.

**Materials:** Student textbook page 186-187

* Teacher Manual p. 186-187
* Safari Montage
* Smart Board Lessons on each system

**Review**

1. Students will complete the chapter review on page 186-187

**Homework:** review

**Assessment:** Teacher observations

**2:00 Recess –Recess Duty**

**2:15-2:55 Social Studies**

**Scholastic News**

**Objective:** For students to learn about current events from around the world.

**Resources:** Scholastic News and Worksheet.

**Activities:**

1. **Anticipatory Set:** Open with questions about the front cover.
2. Read articles as a whole class and discuss.
3. Allow students to work on worksheets with a partner.

**Assignment:** Complete worksheet.

**Assessment:** Teacher observations and complete homework.

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Thursday April 5, 2012**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills. Review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

**8:30-9:10 Computer Lab**

**Objective:** Students will create a draft of their persuasive essay.

**Materials:** persuasive essay outline.

**Procedure:**

1. Allow students to type of persuasive essay.

**Assessment:** Teacher observations and final projects

**Homework:** None.

**9:15-10:00 LMC with Mrs. Dickenson**

**10:00-10:10 Teacher Read aloud and snack**

**10:10-10:35 Writing**

**Objective:** Students will work on creating and improving their persuasive writing.

**Materials:** Houghton Mifflin: English

**Activities:**

1. Go over topics of concern after looking over the students pieces.
2. Have students work with a partner to improve their writing.

**Assessment:** Teacher observations and writing

**Homework:** None

**10:35-11:00 Health**

## **Chapter 6 Review**

## **Objective:** Performance will be satisfactory when the learner can identify important procedures for being safe.

**Materials:** Student textbook page 186-187

* Teacher Manual p. 186-187
* Safari Montage
* Smart Board Lessons on each system

**Review**

1. Students will complete the chapter review on page 186-187

**Homework:** review

**Assessment:** Teacher observations

**11:00-11:45 Reading**

**Objective:** Students will be able to show the ability to evaluate a story. Students will also be able to use the comprehension skill of making judgments to strengthen their ability to evaluate.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 5: One Land Many Trails

1. Leveled Readers:
   1. Zachary’s Ride

**Activities**:

1. **Anticipatory Set:** Distribute the ‘hanlon dollars’, reading bags and connect four game boards.
2. Allow students to choose which activity they want to do and teacher’s will monitor student progress.
3. Conclude with checking the comprehension and skills worksheet.

**Assessment**:Teacher observations and independent work.

**11:50-12:30 Lunch and Recess**

**12:30—1:20 Math**

**Objective:** For students to understand capacity and weight in the Customary System.

**Resources:** Glencoe Mathematics Teacher’s Manual

**Activities:**

1. **Anticipatory Set:** Problem of the Day 12.2
2. Review yesterday’s homework
3. Complete interactive chalkboard 12.2
4. Give students Worksheet 12.2 to work on.

**Assignment:** Complete Wkst. 12.2

**Assessment:** Teacher observations and assignment

**1:30-2:00 LION Eyes**

**2:00 Recess**

**2:20 Egg Drop outside**

**2:40 BOB Check off**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Friday April 6th 2012**

**No School-Good Friday**